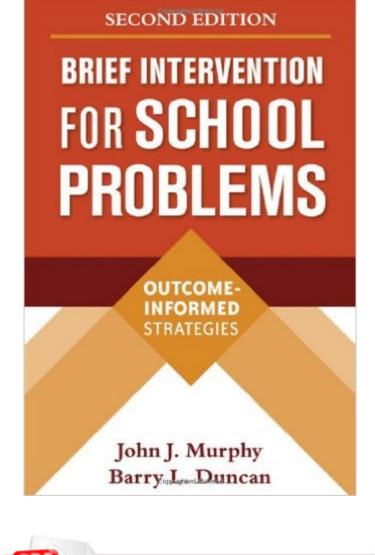
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Brief Intervention For School Problems, Second Edition: Outcome-Informed Strategies (Guilford School Practitioner (Paperback))





Synopsis

Every interaction with a young person who is struggling is an opportunity for change. This highly practical guide helps school practitioners find effective solutions to academic and behavioral problems through brief counseling. It shows how to build on the ideas and resources that students, parents, and teachers bring to the intervention process, within an innovative, research-supported, time-limited framework. Extensive case material illustrates the authors' creative approach to building solutions and "busting problems" by putting clients in the driver's seat. Filled with real-world examples from both elementary and secondary settings, the book presents creative strategies for addressing disciplinary problems, poor academic performance, anxiety, compulsive behaviors, and other common difficulties.

Book Information

Series: Guilford School Practitioner (Paperback) Paperback: 210 pages Publisher: The Guilford Press; 2nd edition (June 3, 2010) Language: English ISBN-10: 1606239309 ISBN-13: 978-1606239308 Product Dimensions: 5.9 x 0.7 x 8.8 inches Shipping Weight: 11.2 ounces (View shipping rates and policies) Average Customer Review: 1.0 out of 5 stars Â See all reviews (1 customer review) Best Sellers Rank: #793,365 in Books (See Top 100 in Books) #106 in Books > Education & Teaching > Schools & Teaching > Counseling > Crisis Management #1043 in Books > Textbooks > Education > Counseling #1465 in Books > Education & Teaching > Schools & Teaching > Education Theory > Educational Psychology Age Range: 5 - 17 years Grade Level: Kindergarten - 12

Customer Reviews

It would be better to get the American School Counselor Association's Making Data Work. This book really offers no valuable information.

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